

Subject: Library

Grade: 4

Month: October

Standard(s)	Unit/Topic	Essential Skills: What do students absolutely need for the next level?	Resources Used	Assessment
AASL 1.A. Formulating questions about a personal interest or a curricular topic. 1.A.2 Recalling prior and background knowledge as context for new meaning	Navigating the Digital World	Understand that we live and function in the physical world as well as the digital world	Common Sense Media	Class discussions
AASL 1.B.1 Using evidence to investigate questions	Navigating the Digital World	Understanding balance between the digital and physical world	Common Sense Media	Presentations
1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.	Navigating the Digital World	Identifying strategies to balance the digital and physical world	Common sense Media	Presenting ways to balance the digital and physical world.

Subject: Library

Grade: 6

Month: November

Standard(s)	Unit/Topic	Essential Skills: What do students absolutely need for the next level?	Resources Used	Assessment
AASL I.A.1,I.A.2,I.B.1, Follow an inquiry- based process in seeking knowledge in curricular subjects, and make the real- world connection for using this process in own life.	How can you protect yourself from Phishing	Compare and contrast identity theft with other kinds of theft.	Common Sense Media	Class Discussion and handouts
AASL 1.1.2 Use prior and background knowledge as context for new learning.	How can you protect yourself from Phishing	Describe different ways that identity theft can occur online.	Common Sense Media	Class discussion and handouts
AASL 1.3.5 Use technology Responsibly	How can you protect yourself from Phishing	Use message clues to identify examples of phishing	Common Sense Media	Lesson Quiz at the end of the unit.