

# Deposit CSD

American Rescue Plan Spending Plan Overview



**LUMBERJACKS**

# *With Appreciation*

*DCSD and The Board of Education would like to thank all of the staff, students, families, and community members who took the time to respond to the survey. In addition, we'd like to thank the members of the Federal Funding Committee who assisted with the creation of the funding plan:*

*Becky Hochuli, Mark Tucker, Carole McQuade, Karen Armbrust, Hal Pettersen, Lauri McCoy, Kelli Vosbury, Eric Ostrander, Julia Wheeler*

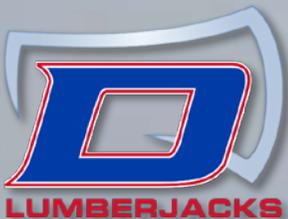


## **BACKGROUND:**

On March 11, 2021, the President signed into law the American Rescue Plan Act of 2021 (ARP). ARP makes available \$122.8 billion nationally in a third round of Elementary and Secondary School Emergency Relief (ESSER) funds. New York State has been allocated nearly \$9 billion under the ARP Act's Elementary and Secondary School Emergency Relief (ESSER) Fund. The ARP Act requires that a minimum of \$8.09 billion (90 percent) be allocated to LEAs, including charter schools and Special Act School Districts that are LEAs. Pursuant to the terms of the ARP Act, LEA allocations have been calculated using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent federal fiscal year (2020).

For the time period March 2020 to September 2024, Deposit CSD's share of the funding = 1,338,577.00

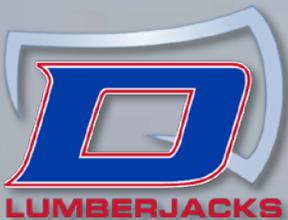
In response to the funding, the district created a survey that was posted on the district's Facebook page. The survey was also sent to families and staff through the email messaging system. In all, the district received 89 responses to the survey.



# TOP 5

*The committee met on July 27, 2021 to review the survey data and identify trends. When asked how the district should spend the federal funding, the following categories were rated the highest on the survey:*

- 74% - Access to Work-Based Learning Opportunities
- 67% - Academic Interventions
- 57% - After School/Summer School Programming
- 54% - Mental Health Support
- 46% - Early Childhood/Access to College Courses (tied)



*Based on the committee's findings, a preliminary budget has been created and submitted to New York State. This budget can be amended throughout the years as the district continues to assess progress and needs. The grant period is a total of three years and ends in September 2024. Total Budget = 1,338,577.00*

Budget Category/Amount	Proposed Expenditures
Professional Salaries \$240,000/year	<ul style="list-style-type: none"> <li>- Program Developer/Coordinator/Grant Writer</li> <li>- CTE Teacher (Expansion of Program)</li> <li>- Summer Program and After School Program Expansion Salaries</li> <li>- Staff Development Salaries</li> </ul>
Instructional Support Salaries \$57,000/year	<ul style="list-style-type: none"> <li>- Increase instructional aide positions in the district to assist with small groups in classrooms</li> </ul>
Purchased Services \$89,333/year	<ul style="list-style-type: none"> <li>- Mental health services for students/families with after school hours</li> <li>- Agreements with employment services, local/regional businesses, software companies for career readiness</li> <li>- Contracting with approved organizations to deliver quality professional development to teachers and staff</li> </ul>
Materials and Supplies \$20,000/year	<ul style="list-style-type: none"> <li>- Supplies for summer enrichment, after-school programming and CTE programming</li> </ul>
Employee Benefits \$33192/year	<ul style="list-style-type: none"> <li>- Monies set aside to cover health insurance plans of persons employed by this grant.</li> </ul>
Equipment \$20,000 (total for 3 year period)	<ul style="list-style-type: none"> <li>- Funding to purchase/rent additional learning spaces/outside learning spaces.</li> </ul>

