

Standard(s)	Unit/Topic	Essential Skills: What do students absolutely need for the next level?	Resources Used	Assessment
Students will read , write, listen, and speak for information and understanding	Active Reading: Pre-reading strategies	Ask yourself pre-reading questions	<ul style="list-style-type: none">• HD word Lesson and workbook• Appropriate grade level text• Common Lit texts	<ul style="list-style-type: none">• Common Lit (silent reading assessments)• HD word oral reading assessments: decoding, fluency, and comprehension
Students will read , write, listen, and speak for information and understanding	Active Reading: Identifying Central Idea	Bracket the Central Idea or thesis of the reading, and put an asterisk next to it.	<ul style="list-style-type: none">• HD word Lesson and workbook• Appropriate grade level text• Common Lit texts	<ul style="list-style-type: none">• Common Lit (silent reading assessments)• HD word oral reading assessments: decoding, fluency, and comprehension

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Students will read, write , listen, and speak for information and understanding	Active Reading:Active questioning of the text	Write questions in the margins, and then answer the questions in a reading journal or on a separate piece of paper.	<ul style="list-style-type: none"> ● HD word Lesson and workbook ● Appropriate grade level text ● Common Lit texts 	<ul style="list-style-type: none"> ● Common Lit (silent reading assessments) ● HD word oral reading assessments:decoding, fluency, and comprehension
Students will read, write , listen, and speak for information and understanding	Active Reading:Breaking down and organizing the text	Make outlines, flow charts, or diagrams that help you to map and to understand ideas visually	<ul style="list-style-type: none"> ● HD word Lesson and workbook ● Appropriate grade level text ● Common Lit texts 	<ul style="list-style-type: none"> ● Common Lit (silent reading assessments) ● HD word oral reading assessments:decoding, fluency, and comprehension
Students will read, write , listen, and speak for information and understanding	Active reading: Identify sub topics and relevance to central topic/idea	Read each paragraph carefully and then determine “what it says” and “what it does.” Answer “what it says” in only one sentence	<ul style="list-style-type: none"> ● HD word Lesson and workbook ● Appropriate grade level text ● Common Lit texts 	<ul style="list-style-type: none"> ● Common Lit (silent reading assessments) ● HD word oral reading assessments:decoding, fluency, and comprehension

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Students will read, <u>write</u> , listen, and speak for information and understanding	Active Reading: Central Idea with Support	Write a summary of an essay or chapter in your own words.	<ul style="list-style-type: none">● HD word Lesson and workbook● Appropriate grade level text● Common Lit texts	<ul style="list-style-type: none">● Common Lit (silent reading assessments)● HD word oral reading assessments: decoding, fluency, and comprehension
Students will read, <u>write</u> , listen, and speak for information and understanding	Active Reading: Applying all Active Read Strategies	Write your own exam question based on the reading	<ul style="list-style-type: none">● HD word Lesson and workbook● Appropriate grade level text● Common Lit texts	<ul style="list-style-type: none">● Common Lit (silent reading assessments)● HD word oral reading assessments: decoding, fluency, and comprehension

Subject: ELAAISGrade: 6-8Month : December-January

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Reading for informational text	What is evidence?	Cite several pieces of textual evidence to support what the text says explicitly,	<ul style="list-style-type: none">● HD word Lesson and workbook● Appropriate grade level text● Common Lit texts	<ul style="list-style-type: none">● Common Lit (silent reading assessments)● HD word oral reading assessments:decoding, fluency, and comprehension
Reading for informational text	What is an inference and how do we make one?	Create a logical inference based on the evidence already identified	<ul style="list-style-type: none">● HD word Lesson and workbook● Appropriate grade level text● Common Lit texts	<ul style="list-style-type: none">● Common Lit (silent reading assessments)● HD word oral reading assessments:decoding, fluency, and comprehension
Writing for informational text		Student is able to write a 4-7 sentence response based on a short answer response that accurately responds by creating an inference AND providing appropriate evidence to support it.	<ul style="list-style-type: none">● HD word Lesson and workbook● Appropriate grade level text● Common Lit texts	<ul style="list-style-type: none">● Common Lit (silent reading assessments)● HD word oral reading assessments:decoding, fluency, and comprehension

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Students will read, <u>write</u> , listen, and speak for information and understanding			<ul style="list-style-type: none">● HD word Lesson and workbook● Appropriate grade level text● Common Lit texts	<ul style="list-style-type: none">● Common Lit (silent reading assessments)● HD word oral reading assessments: decoding, fluency, and comprehension
Students will read, <u>write</u> , listen, and speak for information and understanding			<ul style="list-style-type: none">● HD word Lesson and workbook● Appropriate grade level text● Common Lit texts	<ul style="list-style-type: none">● Common Lit (silent reading assessments)● HD word oral reading assessments: decoding, fluency, and comprehension

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Students will read, write , listen, and speak for information and understanding	Building experience with texts and word knowledge.	Students will continue improvement in reading skills based upon personal benchmarking.	<ul style="list-style-type: none">● HD word Lesson and workbook● Appropriate grade level text● Common Lit texts● Novel choice	<ul style="list-style-type: none">● Common Lit (silent reading assessments)● HD word oral reading assessments: decoding, fluency, and comprehension