



# Lumberjack News

Volume 13 Issue 1

September 2008

## Welcome from Ms. Philips & Mr. Richards

Well, it is hard to believe that school is about to begin again! Welcome back!

### Deposit Central Middle/High School

#### Inside this issue:

#### Special points of interest:

- \* SCHOOL RE-OPENS  
WEDNESDAY, SEPTEMBER 3, 2008
- \* 9/8 - B.O.E. mtg. 7:00 pm
- \* 9/8 - Site Based mtg. 5:30 pm
- \* Don't forget that you can prepay for your child's breakfast and lunch, which makes it a lot easier. Make checks payable to Deposit Schools Cafeteria. If you have any questions regarding this please call Lori Wheeler at 467-5507
- \* **EARLY REMINDER THAT PICTURE DAY IS OCTOBER 7TH.**
- \* **Reminder that on October 9th, 2008 will be the early dismissal drill. All students will be released 15 minutes early, please make the proper arrangements for your child.**
- \* **Senior Portraits to be taken at DCS on September 24th.**

Over the summer, a great deal of preparation has taken place to ensure a successful school year. Thank you to the custodial staff for their hard work. The building is looking great. Also, thanks to the secretarial staff for their diligence in making certain that all schedules and materials are in order. Finally, thank you to the many teachers who have spent a great deal of time on professional development initiatives. Their time and efforts to continue to improve student achievement at Deposit Middle and High Schools are greatly appreciated!

As we enter the new school year, we have much to celebrate from the 2007-2008 school year. For the first time, Deposit Middle School was named a New York State Rapidly Improving School. Scores on grades 6-8 state assessments significantly improved in all subject areas. Congratulations to the students, their families, and the DMS teachers on their continued growth! At the high school level, graduation rates have increased. In an effort to further improve student achievement, arrangements have been made to provide students access to an online SAT prep course. Students should see Mrs. Begeal in the guidance office to sign up.

In order to continue improving academic success, there have been some changes in the students' schedules this year. School will begin at 8:08 a.m. with dismissal at 2:55 p.m. for both middle and high school students. Breakfast will be served each morning from 7:30 a.m.-8:08 a.m. In an ongoing effort to increase instructional time, lunch periods have been shortened to 30 minutes. Students will still have ample time to eat and socialize, and 11<sup>th</sup> and 12<sup>th</sup> graders will still have the opportunity to leave campus for lunch. Middle School will eat from 11:19 a.m. to 11:49 a.m. and the High School from 12:49 p.m. to 1:21 p.m. Additionally, we have extended the time between classes to four minutes to provide time for students to move to their next classroom in a safe and orderly manner. Finally, we will no longer be offering a 10<sup>th</sup> period, formerly known as "J" block. Instead, students who require additional help will have AIS services built into their regular schedule.

We are excited to welcome four new faces to our teaching staff. Ms. Erika Klug will be joining the special education department working with both middle and high school students. Ms. Sarah Miller joins the science department and will be teaching Earth Science and several high school science electives. Mr. Rick Kaufmann is going to be filling in during Mrs. Stephanie Zaczek's long-term leave and will be teaching Living Environment, Animal Behavior, and Horticulture. Mr. Steve Giannini, while technically a "new" teacher, is not new to the district, as he previously served parts of the past two years as a long-term substitute in Social Studies. This year, he will be teaching Global History and 8<sup>th</sup> grade Social Studies. Please help welcome them to our building.

Please note that your student's copy of the District Code of Conduct is included in his/her assignment planner and will be handed out on the first day of classes. Please review this with your student and sign, date, and return the acknowledgement page as soon as possible.

As you prepare for the first days of school, please remember that we require our students to dress appropriately for school, and that what may be appropriate for the beach or the mall may not be appropriate for the classroom. Students need to wear clothing that is not a distraction to other people, and should make sure that shorts are not too short, blouses are not too low cut, and that undergarments are covered at all times. Footwear should be comfortable and safe. Flip flops are fine for outdoor wear, but present a safety hazard in many classroom situations, including Physical Education, Technology, and Science and students are strongly discouraged from wearing them to school. Hats and head coverings must be removed when students enter the building in the morning. They should be stored in the student's locker until the end of the school day. Exceptions can be made for religious or medical reasons.

Parents and students are reminded that students are not permitted to use electronic devices such as pagers, walk-mens, CD players, I-Pods, cell phones etc. during the school day and are discouraged from bringing these items to school. The school cannot accept any liability for lost or stolen phones or other electronic devices. If a student must bring these items to school, they should place them in their locker in the morning and leave them in the **locked** locker until the end of the school day.

Aside from that, enjoy the rest of the summer, get plenty of rest, and be prepared to start learning from day one. If you have any questions or concerns, feel free to stop by or give us a call at 607-467-2197 or drop us an email at [drichards@deposit.stier.org](mailto:drichards@deposit.stier.org) or [bphillips@deposit.stier.org](mailto:bphillips@deposit.stier.org).

## Bell Schedule

### Middle School

Entry Bell	8:03
A	8:08-8:55
B	8:59-9:41
AM Announcements	9:41-9:43
C	9:47-10:29
D	10:33-11:15
E - Lunch	11:19-11:49
F	11:53-12:35
G	12:39-1:21
H	1:25-2:07
I	2:11-2:53
PM Announcements	2:53-2:55
Dismissal	2:55

### High School

Entry Bell	8:03
A / B	8:08-9:41
AM Announcements	9:41-9:43
C / D	9:47-11:15
E / F	11:19-12:45
G - Lunch	12:49-1:21
H / I	1:25-2:53
PM Announcements	2:53-2:55
Dismissal	2:55

## Closed Campus / Student Driving

**Closed Campus** - Students in grades 11 and 12 may be able to obtain a lunch pass. Those students who wish to leave campus for lunch must pick up a form from the main office to be signed by their parents or person acting in a parental relationship and Principal. Students must be academically eligible to obtain a lunch pass.

Lunch passes are a privilege which when abused will result in revocation by the Principal .

In order to manage our time more effectively, lunch passes will only be used during the scheduled lunch, **there will be no extensions of the lunch period**. Students will not be permitted to bring in any food or drink into the school following the lunch period.

**Student Driving** - Each year there are numerous requests for student driving permits and each year the maximum number of parking permits are issued to students. Unfortunately, not every student will receive a parking permit. Permits are issued based upon grade level and need for driving/parking on the school campus. In the past students not issued a parking permit have parked in unauthorized areas such as; assigned staff spots, handicap locations, visitor spots, and municipalities/business areas. This is not permitted. Parents who have visited the school during school hours are aware of the lack of parking space. Parent, we ask your assistance with the situation. If your son or daughter has not been issued a permit then you can safely assume that we do not have the space to accommodate the vehicle. We thank you for your understanding and consideration with this matter. Please feel free to check with the main office on the availability of student parking by calling 467-2197.

## Transportation Information for Inclement Weather

To ensure the safety of all DCS students, the following procedures will be implemented for inclement weather days, early release days, half day schedules and conference days.

Several of these events can be problematic with transporting DCS students to BOCES programs since DCS and BOCES may be on different schedules.

- All phone calls concerning changes in transportation, such as a different pick up or drop off, must go through the main offices of the schools. The bus garage will make no changes to student's transportation arrangements without documentation from the middle school/high school or elementary main office. All calls to the bus garage about transportation changes will be forwarded to the school's main office.
- Transportation for half day and full day BOCES students:
  - Deposit CSD closed/ BOCES closed = No transportation
  - Deposit CSD open/BOCES closed = Drivers will pick up all students on their routes and bring them to DCS. The principals will make the arrangements for supervision until students can be safely returned home.
  - Deposit CSD closed/BOCES open = No transportation
  - Deposit CSD closing ½ day, early release/BOCES open = Drivers will pick up all students. Superintendent will make decision to transport students to BOCES.
  - Deposit CSD on a 1 hour delay= Both ½ day and full day BOCES students will be transported.
  - Deposit CSD on a 2 hour delay= ½ day AM BOCES students will not be transported. All full day and ½ day PM BOCES students will be transported.
  - Deposit CSD closed for half day or full day conference days/ BOCES open = All BOCES students are expected to attend programs and will be transported.

## Administration of Medications

Prescription and Non Prescription Medications—The school nurse must have on file a written request from a physician, the frequency and dosage for all medications to be administered in school. Medications are to be delivered by the parent in the original container, to the school nurse. The school nurse must also have a written request from the parent on file in order to administer the medication. This notice includes over the counter medications such as Tylenol or Advil.

The school will not purchase any over the counter or prescribed medications for students. These medication must be purchased and delivered to the school nurse with the appropriate documentation.

Students should not be in possession of medication other than those, which have been approved by the school nurse. If you have any questions regarding the regulations outlined in this notice please contact Mrs. Kristi Russell, School Nurse RN at 467-8517

## Directory Information

### School Notice to Parents of Rights Under the Family Educational Rights and Privacy Act:

The *Family Educational Rights and Privacy Act* (FERPA), a Federal Law, requires that Deposit Central Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Deposit Central Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Deposit Central Schools to include this type of information from your child's education records in certain school publications. Examples include:

A playbill showing your student's role in a drama production;  
The annual yearbook;  
Honor roll and other recognition lists;  
Graduation programs; and

Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the New York State Education Law § 2-1 and two federal laws require school districts receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with student names, addresses and telephone listings – unless parents have advised the school district that they do not want their student's information disclosed without their prior written consent.

If you do not want Deposit Central Schools to disclose some or all directory information from your child's education records without your prior written consent, you must notify the district in writing within 30 days after the publication of this notice. Deposit Central Schools has designated the following information as directory information:

[**Note:** Deposit Central Schools, **but does not have to, include all the information listed below.**]

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Student's Image
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended

**FERPA Contact 2008-2009**  
**Deposit Central School District**  
**171 Second Street**  
**Deposit, NY 13754**  
**Contact: Bonnie Hauber,**  
**Superintendent of Schools**

## Welcome from Ms. Hauber

It is my pleasure to welcome you back to the 2008-09 school year. There are many reasons to look forward to this school year. We had some great academic achievements and test scores last year, especially at the elementary level. We again received recognition for being an elementary "Gap Closing School". For the first time, our Middle School was recognized as being a "Rapidly Improving School."

Last year we made some administrative changes that put us in a position to better meet the needs of all our students. Each of our building principals was successful in their first year in Deposit. Each brought valuable experience in education and has contributed much to our learning community. I am very pleased that the stability will continue in our administrative team.

We lost three veteran teachers due to retirement and another due to diminished numbers in French. We wish them well and welcome the new teachers who we have been fortunate to hire. Our new teacher orientation and induction program has increased to four days this year. We want to get our new teachers off to a good start and provide everything that they need to be successful here.

Our Universal Pre-Kindergarten (UPK) program has expanded from a half day program to two half-day programs. Opening another session makes it possible to enroll every four year old in our District. The research is clear on the value of early childhood education. The 18 students who participated last year really benefited from the experience - we have received many compliments on our program. In another year, NYS will require all districts to provide UPK. The costs of our program are covered by a grant – we hope this funding continues.

I value the hard work that everyone is putting forward in preparation for the new school year. Many teachers are spending time in staff development and also in the classroom making sure all is in order for their students' return. The custodial/maintenance staff has done a great job in cleaning, painting and shining all surfaces – the buildings are looking great. The next time you are in the building(s), be sure to check out the elementary gym. The floor was refinished this summer – it is a big improvement and makes the whole gym look new. The secretarial staff has continued to work throughout the summer to make sure that we are ready for opening day. The transportation department is also "gearing up" for September 3rd.

I will continue to focus on student achievement and sound fiscal management. I must coordinate our resources so that our students are well prepared to meet the challenges that will face them. I am looking forward to working with faculty, staff, families and community to achieve what we all desire – successful kids!

## Section 504 Annual Notification

In accordance with the Rehabilitation Act of 1973 commonly known as Section 504, the School District hereby notifies disabled children and their parents of the School District duty under the Regulations to Section 504.

The School District shall provide a free appropriate public education to each qualified disabled child who resides in the School District regardless of the nature or severity of the disability. The School District shall educate each qualified disabled child with children who are not disabled to the maximum extent appropriate to the needs of the disabled child, and shall also ensure that disabled children participate with non-

disabled children in nonacademic and extra-curricular activities to the maximum extent appropriate. A disabled child shall be afforded an equal opportunity for participation in such services and activities.

The School District shall provide disabled children an equal opportunity for participation in physical education courses, interscholastic, club or intramural athletics.

The School District shall conduct pre-placement evaluations, and shall establish standards and procedures consistent with Section 104.35 for the evaluation and placement of children who need or are believed to need special

education or related services. Periodic reevaluation shall be conducted of children who have been provided special education or related services.

Placement decisions shall draw upon information from a variety of sources and shall be made by a group of persons knowledgeable about the child, the meaning of the evaluation data, and the placement options. The School District shall establish and implement a system of procedural safeguards that includes notice, an opportunity for the parent to examine relevant records, an impartial hearing with the opportunity for participation by the parent and representation by counsel, and a review procedure.

## Annual Notification

### NOTICE TO PARENTS AND ELIGIBLE STUDENTS OF RIGHTS UNDER THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT

You are notified that you have the following rights in relation to student records.

1. The right to inspect and review student's educational records.
2. The school district shall limit the disclosure of information contained in the student's educational record except a) by prior written consent of eligible student's parents or the eligible student, b) directory of information, or c) under certain limited circumstances as permitted by FERPA.
3. The right of a student's parents or an eligible student to seek to correct parts of the education record, which he or she believes to be inaccurate, misleading, or in violation of the student's rights. This right includes the right to a hearing to present evidence that the record shall be changed if the district decides not to alter it according to the parents or eligible student.
4. The right of any person to file a

complaint with the Department of Education if the school district violates FERPA.

5. If either a student's parents or eligible student desires to obtain copies of BOE policy 5460, pertaining to student records, notification should be presented to the district superintendent in writing.

Parents and eligible students have the following under the Family and Education Privacy Act and Board Bylaw:

1. The right to inspect and review student's educational records.
2. The right to exercise a limited control over other people's access to the student's educational records.
3. The right to seek and correct the student's educational record, in a hearing if necessary.
4. The right to report violations of the FERPA to the Department of Education.
5. The right to be informed about FERPA rights.

All rights and protections given parents under FERPA and this policy transfers to the student when he or she reaches 18 or enrolls in a post secondary school. The student then becomes an "eligible student".



## Rachel's Challenge

Deposit Middle and High Schools will be welcoming back Rachel's Challenge on September 11th, 2008. Rachel Scott was the first student killed in the school attack at Columbine. Rachel was a kind and caring person who left a legacy of love and hope within her diaries discovered after her passing. Through the Rachel's Challenge Foundation, her messages of kindness and positiveness are shared with students and entire communities throughout the country.

Two student sessions will take place on September 11th during the regular school day. At 7 p.m., a community session will take place in the High School Auditorium. All are welcome to attend.

